

PROSPECTUS

'Believe and Achieve'



Moving to Paignton Academy

Key Dates: Year 7 Entry Sept 2025



Transition Key Dates

Thursday 31st October 2024	Deadline for secondary school applications to Torbay Admissions.
Monday 3rd March 2025	Notification on the outcome of your applications by email.
March 2025	Welcome letter sent to Year 6 students allocated a place at the Academy.
May/June 2025	Academy staff visit primary schools to meet Year 6 students and hand out Essential Information Pack.
May/June 2025	Academy staff meet primary school staff to find out how best to support students.
June 2025	Academy House, Tutor Group and Site allocation date.
Thursday 26th June 2025	Parents' Information Evening
Thursday 3rd July 2025	Year 6 Induction Day 1
Friday 4th July 2025	Year 6 Induction Day 2
Monday 11th August 2025	The Big Step Year 7 Summer School Transition Week
September 2025	Day 1 Autumn Term - Year 7 only

For more information visit www.paigntonacademy.org

WELCOME TO PAIGNTON ACADEMY



I am delighted to welcome you to Paignton Academy, a heavily oversubscribed school of 1500 students based on two sites: Waterleat Road and Borough Road. We are two sites but, crucially, one school.

The long-established motto of the school is 'Believe and Achieve' which is underpinned by 7 core values through which our motto becomes reality. Everything that we do is driven by our 7 core values of ambition; excellence, from all, for all; character; outstanding relationships; love of learning; community and pride.

Our carefully sequenced and values-led curriculum drives progress through establishing powerful knowledge which fosters a life-long love of learning. Students at Paignton Academy will receive a rigorous, coherent and

intelligently sequenced curriculum which builds on what has come before. Our aim is to develop all students, both academically and socially, culturally and emotionally and during their time at this academy, we will ensure that all students receive excellent teaching and learning within a highly disciplined but supportive environment so that your child has the very best opportunity to gain outstanding qualifications.

More so than this, we also develop a deep sense of social, civic and personal responsibility within our students. We set very high expectations and focus on discipline, self-discipline, responsibility, duty, gratitude, kindness and community whilst ensuring that good work, citizenship, effort, progress and attainment are always formally recognised and celebrated throughout the school. We are exceptionally ambitious and want our students to be able to experience the full range of opportunities open to them- both within their local environment but also nationally and internationally.

Derwyn Williams, Principal of Paignton Academy



THE SCHOOL DAY

8.30am-8.50am	ASSEMBLY & REGISTRATION
8.50am-9.50am	PERIOD 1
9.50am-10.50am	PERIOD 2
10.50am-11.15am	BREAK
11.15am-12.15pm	PERIOD 3
12.15pm-1.15pm	PERIOD 4
1.15pm-1.55pm	LUNCH
1.55pm-3.00pm	REGISTRATION & PERIOD 5
3.00pm-4.00pm	ENRICHMENT



HOUSE SYSTEM

Your child will be assigned to either **BROADSANDS**, **ELBERRY**, **GOODRINGTON** or **PRESTON** House and this will be their House throughout their time at the Academy. Part of their uniform will be a House tie, which will have the relevant colour on it – blue for Broadsands, red for Elberry, green for Preston and yellow for Goodrington.

On each site, every House has a Head of House and a Pastoral Manager who are responsible for all students in their House. Pastoral managers are non-teaching staff, therefore there should always be someone available from the House teams for students to talk to should they need to.

Staff are also allocated to Houses and throughout the year we run competitions which everyone is encouraged to take part in to represent their House.



Mr Godfree
Assistant Principal



Mr Willcocks
Assistant Principal



Mrs Summers
Deputy Principal



MR WILLIAMS
PRINCIPAL



Miss Freeman
Deputy Principal



Mr Carpenter
Assistant Principal



Mr Virgo
Assistant Principal



Mr Scott
Assistant Principal



Mr Craw
Academy Director
WRC



Ms Dale
Academy Director
WRC



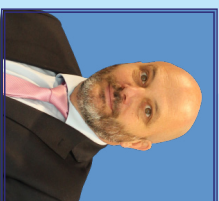
Miss Durman
Academy Director
WRC



Mr Dosssett
Academy Director
Lead SENCO



Mr Lewis
Academy Director
BRC



Mr Humphrey
Academy Director
BRC



Mrs Hughes
Academy Director
BRC



Mrs Hay
Careers &
Support Staff
Development Lead



WATERLEAT ROAD CENTRE

HEAD OF HOUSE

BROADSANDS



Mrs Adams

EILBERRY



Mr Lynch

GOODRINGTON



Mr Power

PRESTON



Mrs Carpenter

PASTORAL MANAGERS



Mrs Farmer



Mrs Shaw



Mrs Santford



Mrs Gardiner

BOROUGH ROAD CENTRE

HEAD OF HOUSE

BROADSANDS



Mrs Warren

EILBERRY



Mr Skates

GOODRINGTON



Mr Easton

PRESTON



Mr Round

PASTORAL MANAGERS



Mrs Florence



Miss Cullinane



Mrs Gower



Mrs McArthur

REWARDING OUR STUDENTS

The Academy has a rewards system which aims to motivate and encourage students. This is an important aspect of the ethos of the Academy in that the achievements and successes of students, in whatever area and at whatever level, are noted and given due worth. This helps to build upon individual self-confidence and self-esteem, leading to further personal development.

We reward our students through ClassCharts and give out A2L points. Students are rewarded for deep thinking/ answering questions, embracing challenge and feedback, being hard-working, having an improved attitude, independence/ organisation, learning from failures/ taking risks, resilience/perseverance and Paignton Pride (being polite and courteous around the Academy).



Once reward points have been earned, students will have the opportunity to access the ClassCharts website to exchange their points for a wide variety of goods. This system is used from Year 7 right through to Year 11, therefore the goods are age-related to ensure there is something for everyone.

Students can easily keep track of their reward points and exchange them for goods in the online shop.

As a parent / guardian you can also view your child's page to give you the opportunity to see the progress your child is making and to celebrate, with us, their successes.



SEVEN CORE VALUES



ACADEMY RULES



- ☐ Arrive to all your lessons on time with the correct equipment (within 3 minutes of the bell)
- ☐ Follow all instructions given by adults
- ☐ Succeed through Active listening (ASAP)



Attention to the speaker



Sit up straight

Arms on Table



Pens down

'Highly Motivated'

What does this learner look like?

- Excellent focus
- Loves a challenge
- Never gives up
- Always interested and asks insightful questions
- Loves feedback
- Responds well to any feedback given by the teacher
- Learns from mistakes or setbacks
- Independent
- Organised
- A good role model
- Takes responsibility
- Goes the extra mile



'Engaged'

What does this learner look like?

- Good focus
- Likes a challenge
- Completes all work set to a good standard
- Has a go at answering questions
- Tries to improve
- Acts on feedback
- Looks for help
- Organised
- Follows all instructions
- Kind
- Listens to instructions



'Passive'

What does this learner look like?

- Coasting - not doing enough to challenge themselves
- Not always focused
- Avoids challenge
- Not always working hard
- Sometimes responds to teacher's feedback
- Sometimes needs supervision or prompts from teacher
- Misses some homework deadlines
- Can be distracting sometimes
- Might be off task
- May be disorganised for lessons
- Needs others to do the work
- Sometimes lacks effort



'Disengaged'

What does this learner look like?

- Little focus in lessons
- Work is incomplete or not good enough
- Does not respond to teacher's feedback
- Responds negatively to praise
- Normally needs pressure to attempt learning tasks
- Needs to be closely monitored
- May refuse
- Misses most homework deadlines
- Does not listen
- Distracts others
- Disrupts the classroom or school environment
- Rarely prepared for lessons



CELEBRATING SUCCESS

At the end of each academic year, Paignton Academy likes to celebrate students' successes through Celebration Evenings. These evenings are held on a different evening for each of the four Houses.



ACADEMY EVENTS

Year 11 Prom



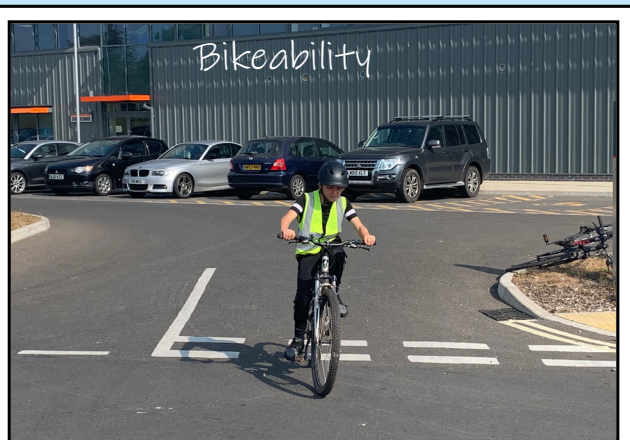
Drama Workshop
University of Exeter



GCSE Results Day



Bikeability



Breakfast Chess Club



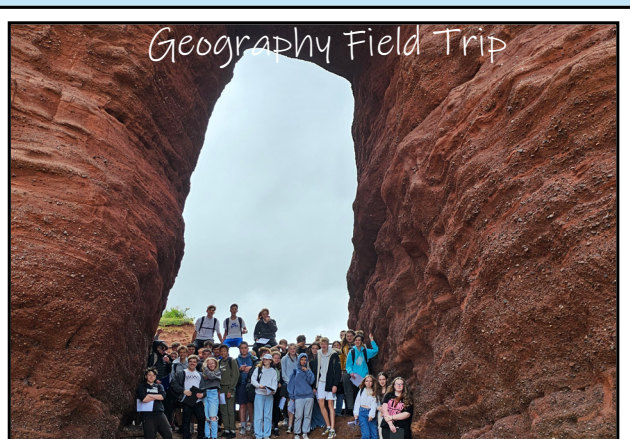
Science Show



Duke of Edinburgh Award



Geography Field Trip



SEND

WELCOME

The vision for SEND at Paignton Academy is clear, in that every student must fulfil their potential, ensuring that the core skills of literacy, numeracy and social interaction are met. For our SEND students who require extra support, we will ensure that individual needs are clearly identified and communicated. Based upon this, effective and reasonable adaptations will be made starting with high quality differentiated teaching and learning within the classroom, a key priority mandated within the Department for Education SEND Code of Practice. Improving outcomes for students with SEND is a national concern; here at the Academy we have launched our new vision and strategy to ensure that our young people have the greatest chances of success both here at the Academy, and beyond into the future.



Mr Dossett
Lead SENCO and
Head of
Learning Support



Mr Stacey
Deputy SENCO
(Alternative
Curriculum Lead)



Mrs Cooke
Deputy SENCO
(Transition and
Literacy Lead)



Miss Biggin
Learning Support
Co-ordinator
Waterleat Road



Ms Fenner
Learning Support
Co-ordinator
Borough Road

The Academy provides a wide range of services in-house to support individual needs, including access to specialist equipment and staff trained in specialist areas of SEND.

The Academy has a large team of highly motivated, caring and appropriately trained staff that provide a range of duties around supporting young people with additional needs. This support can be provided within a classroom, as part of a targeted intervention, or working in a more bespoke way with individual students.

The SEND team is overseen by the Academy SENCO. The SEND teams at the Borough Road and Waterleat Road sites are led by Learning Support Coordinators.

There is a well-equipped Learning Support room at both sites. This provides a well resourced, safe and quiet base to support the learning and emotional needs of students with SEN. These rooms are also available during breaks and lunch times.

We have newly equipped Well-Being areas at both sites which are supported by LSAs trained in emotional literacy. We also have Sensory rooms available for students with high sensory needs.

SEND HOUSE LIAISONS

In order to better support students with SEND at Paignton Academy four new positions have been created to align to the existing House based structure, and to provide a key adult to be the main contact of communication between school and home regarding the SEND needs of your young person. These pivotal new roles will also be responsible for monitoring SEND targets, and to be an advocate for your child and their SEND needs.



Mrs B Holmes
SEND House Liaison
BROADSANDS and **ELBERRY**
Houses **BOROUGH ROAD**



Mrs J Bullock
SEND House Liaison
GOODRINGTON and
PRESTON Houses **BOROUGH ROAD**



Ms S Sanderson
SEND House Liaison
BROADSANDS and **ELBERRY**
Houses **WATERLEAT ROAD**



Miss K Redman
SEND House Liaison
GOODRINGTON and **PRESTON**
Houses
WATERLEAT ROAD

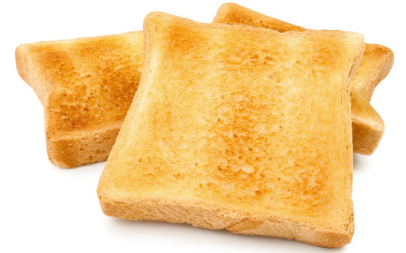
EXTRA-CURRICULAR CLUBS

One of the main strengths of our Academy is that we run a vast array of extra-curricular clubs for our students; a list of clubs is available on the website. Each term the clubs change and in the first few weeks of each term we will always email out a copy of the extra-curricular clubs list to parents. All students are welcome to attend and evidence has shown that those students who do attend clubs perform far better within the Academy both academically and socially. After school clubs are open to students on both sites. For example the Drama club and Fitness club would be at Borough Road whilst the Football club would be at Waterleat Road and students move across to access the clubs. It takes students less than ten minutes to walk across when they use the slip road behind Morrisons.

BREAKFAST STUDY CLUB

Each morning, staff are ready to support and assist students with their homework or just provide free toast. Breakfast Study Club runs in both libraries on both sites, providing free of charge toast and fruit juice for all attending. It is a friendly atmosphere where students can work or just have a breakfast and meet others, supported by teaching staff in a positive environment.

Study club runs from 8:00am until 8:25am every day.



LUNCHTIME CLUBS

Lunchtime clubs generally run from 1:15pm to 1:45pm and every day there is a variety of clubs to attend from Music and Dance to ICT and Maths, as well as sporting activities. Students can join the clubs at any time during the year.



AFTER SCHOOL CLUBS

We have a variety of after school clubs to attend from Music and Dance to ICT and Maths, as well as sporting activities. Students can join the clubs at any time during the year. We also have activities available in the library on both sites at lunchtimes.



FIXTURES

Students who are selected to represent the Academy will be informed of the timings of the fixture and a team sheet will be placed on the PE board and handed to Reception. Home fixtures finish at varying times between 3.15pm and 4.15pm and for away fixtures students may not get back until 6pm or later depending on the destination. We will always put up a team sheet and notify the students of the details, destination and return time. It is difficult to allow access to parents to watch sporting competitions during the school day but of course parents are welcome to come and support their children with fixtures on site after the school day.



SAMPLE - EXTRA-CURRICULAR CLUBS



Waterleat Road - Summer Term 2024 ALL Extra-Curricular Activities (Non PE)



PE Extra-Curricular Activities

2024 Summer Term PE Clubs



EVERY DAY

All Years Breakfast Club	8am – 8.20am	Library	Support Staff
All Years Study & Homework Club	8am – 8.30am Break & Lunchtime 3pm – 4pm / 3.30pm Friday	Library	Mrs Deane
Safe Space	Lunchtimes Mon/Tues/ Fri	W45	Mr Francis
MONDAY			
BTEC MUSIC CATCH UP	Lunchtime	W19	Miss Peter
Years 7/8/9 Film Club	Lunchtime	W37	Mrs Murrell
KS4 Careers/ Work Experience Drop-in	Lunchtime	Library	Mrs Vere
All Years music practice rooms available to book	Lunchtime	Music block	Miss Peter
Year 11 Computer Science Revision	4:15pm-5.00pm	W15	Mr Tkaczyk
TUESDAY			
All Years Warhammer Alliance Club (Painting models/playing games)	Lunchtime (start date tbc)	W38	Mr Gilchrist
All Years Maths Support Club	Lunchtime	W14	Miss Falconer / Miss Rendle
WRC Drama Club	Lunchtime	W20	Miss Simmonds
Year 11 Computer Science	3.00pm-4.00pm	W15	Mr Tkaczyk
Key Stage 4 Maths Support	3.00pm-4.00pm	W45	Mr Francis
Musical Theatre Club	3.15pm-4.30pm	W20 (next half term)	Miss Simmonds

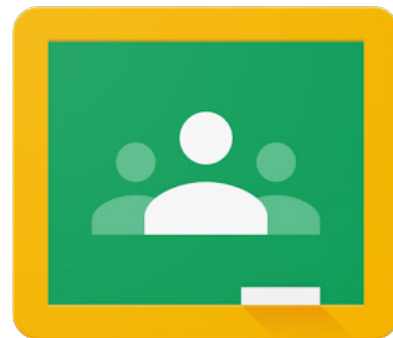
Activity	When	Where	Teacher	Time
MONDAY				
Y10 Fitness Suite	Lunch Time	BRC FS	OXC	13:15-13:50
Y10 Basketball	Lunch Time	BRC Sports Hall	BXR	13:15-13:50
Astro Free Play	Lunch Time	WRC Astro	MRG	13:15-13:50
TUESDAY				
Astro Free Play	Lunch Time	WRC Astro	MRG	13:15-13:50
Y7 Free Play	Lunch Time	BRC SPH	AMS	13:15-13:50
Y7 & 8 Fitness Suite	Lunch Time	BRC FS	SMC	13:15-13:50
Y7 & Yr 8 Basketball	After School	BRC Sports Hall	DTC	15:15-16:15
Y9/10/11 Fitness Suite	After School	BRC FS	SMC	15:00-16:00
All Years Netball (WRC)	After School	WRC Hub	REV	15:15-16:15
Y10 Football	After School	WRC Astro	AMS/MRG	15:15-16:15
Y9 Football	After School	WRC Astro	OXC	15:15-16:15
Y10 CNAT Coursework	After School	W06	KLH/GRP	15:15-16:00
All Years Athletics	After School	WRC Astro/Field	CJL/OXC/GRP/ DAL	15:15-16:15
WEDNESDAY				
Astro Free Play	Lunch Time	WRC Astro	KLH	13:15-13:50
Y8 Free Play	Lunch Time	BRC SPH	AMS	13:15-13:50
All Years Girls Fitness Suite	Lunch Time	BRC FS	CJL	13:15-13:50
All Years Badminton	After School	WRC Hub	JJ	15:00-16:15
Y7 Football	After School	WRC Astro	AMS/KJS	15:15-16:15
Y10 Basketball	After School	BRC SPH	BXR	15:15-16:15
Girls Cricket	After School	WRC Hub	IEC	15:15-16:15
All Years Dance Club	After School	BRC Dance Studio	CJL/REV	15:15-16:15
THURSDAY				
Astro Free Play	Lunch Time	WRC Astro	MRG	13:15-13:50
Y9 Free Play	Lunch Time	BRC SPH	AMS	13:15-13:50
Y7/8/9 Table Tennis Club	Lunch Time	BRC DS	OXC	13:15-13:50
Year 8 Football	After School	WRC Astro	DAL/GRP	15:15-16:00
Year 11 Football	After School	WRC Astro	MDE/JPS	15:15-16:00
All Years Girls Rounders	After School	WRC Field	CJL/REV	15:00-16:00
Y7 & 8 Fitness Suite	After School	BRC FS	SMC	15:15-16:15
Year 10 & 11 Coursework Catch Up	After School	B10	AMS	15:00-16:15
All Years Girls Rounders	After School	BRC Field	KLH	15:15-16:00
Football Training Session (Invite Only)	After School	BRC	DS	15:30-16:15
FRIDAY				
Astro Free Play	Lunch Time	WRC Astro	MRG	13:15-13:50
Y11 Free Play	Lunch Time	BRC SPH	AMS	13:15-13:50
Y9 Fitness Suite	Lunch Time	BRC FS	SMC	13:15-13:50

SAMPLE

STUDENT LIFE AT PAIGNTON ACADEMY

GOOGLE CLASSROOM

When they start at Paignton Academy, students will be issued with an Academy email address and access to Google Classroom. Here they will be able to join lessons for each subject, see information about homework and even submit work directly to their teachers via Google drive.



CLASSCHARTS

Parents and students are given individual logins to ClassCharts. Accessed either online or via the app, here you and your child will be able to see a clear breakdown of their behaviour, praise points from teachers and homework as it is set. It is also directly linked to our rewards system, whereby students are awarded reward points for reasons such as good work, effort and acts of kindness, as well as weekly rewards for good attendance and wearing the correct uniform. Students will then have the opportunity to go onto the ClassCharts website to exchange their points for a wide variety of goods, from pencils to Prom tickets.



ParentPay[®]

PARENTPAY

ParentPay enables parents to make electronic payments for items such as school meals and trips whenever and wherever, safe in the knowledge that the technology used is the highest internet security available. Parents are given a secure online account, with a unique user ID and password. Once activated, payments can be made quickly and securely, so there is no risk of cash going missing within the Academy and parents have a record of their payments.



SPORTS LEADERS

The Academy organises and hosts about 20 primary sports festivals each year. Sports Leaders are selected to support the running of these festivals, taking on a range of roles which may include: coaching, officiating, leading, scoring, photography, report writing and planning. Training for these roles takes place one day after school and students learn all about their roles and responsibilities at the festival they are due to volunteer at. They also follow a program of developing specific leadership skills.

All students are welcome to apply and every application is considered; selection is based on the following criteria:

- Behaviour in lessons and around school
- Keeping up to date with school work
- Attendance at school
- How well students have performed when they have previously been involved as a leader.
- (Students will not be penalised if they have never been a leader before.)
- Commitment to take part in associated training

Students who take part in the Sports Leaders programme benefit enormously, learning and developing strong leadership skills, and increasing their confidence and self-esteem.



CATERING FOR STUDENTS

The Academy's canteen provides an excellent selection of freshly made food and snacks, including sandwiches, healthy salads and fruit.

Our menus cater for all appetites and rotate on a 3 week basis to offer variety.

Please find below a sample of one of our menus...



SAMPLE

7 MAR, 28 MAR, 18 APR, 9 MAY,
30 MAY, 20 JUN, 11 JUL

					
STREET	All American Cheeseburger Burger Sauce Wedges	Chicken Shawarma Pickled Red Cabbage	Gammon & Parsnip Yorkshire Pudding Wrap Gravy	Jamaican Jerk Chicken Wings Rice and Peas	Hand Battered Fish
VEGGIE	Chicken Style Strips Jambalaya Cornbread	Egyptian Koshari - Macaroni, Rice, Tomato sauce, Crispy Onions	Quorn Sausage Toad in the Hole Gravy	Cheesy Macaroni Pie	Veggie Mince and Pea Slice
SIDES	BBQ Beans	Pomegranate Couscous Mezze Salad	Smokey Roasties Roasted Roots	Spinach & Coconut Slaw	Chips Peas

WEEK 1

CURRENT MEAL DEALS - £2.50

Jacket Potato (+2 toppings), Dessert & Water/Cup Drink

Any Main Meal, Dessert & Water/Cup Drink

Any Classic Sandwich, Cookie & Water/Cup Drink

LEAP, CAREERS & LITERACY



One of our 7 core values as an Academy is 'Ambition' and we want to ensure that as a school we are ambitious for your child to achieve their very best academically. We have therefore designed an inspiring scheme of first-class developmental experiences. This programme will involve both specialist teaching and support staff at the school, working with your child and other students who have been selected to participate in focused activities and invited onto the LEAP programme in Year 9.

Crucially, we will be offering the Level 2 Higher Project qualification for students to complete during Years 9 and 10. This is a very highly regarded qualification, equivalent to half a GCSE, which many top schools, be they grammar or independent, run in order to develop the independent research skills which are essential as you progress through school, university and employment.

In addition to this, we will also be running a series of aspirational academic visits to universities and businesses which will only be available to students in Year 9 & 10 who are members of the LEAP programme which will complement the work of the Higher Project and, more so than this, will focus on any career ambitions that students may have.

Please see below the outline of the LEAP programme:

Year Group	Focus for the Year
Year 7 - Selected Students on Academic Progress	<ul style="list-style-type: none">Leadership WorkshopLiteracy Training
Year 8 – Selected Students on Academic Progress	<ul style="list-style-type: none">Skills Development
Year 9 – LEAP Group	<ul style="list-style-type: none">Project ResearchUniversity Trips, including a Residential
Year 10 – LEAP Group	<ul style="list-style-type: none">DiscoveryProject Presentation
Year 11	<ul style="list-style-type: none">Post 16 Transition

CAREERS EDUCATION

Helping students to plan for their future is a high priority for the Academy. We value our students as individuals and place great emphasis on supporting and guiding our young people both personally and academically to ensure that they achieve their full potential. Central to an effective careers programme is the ability to inspire and motivate young people to accomplish their ambitions.

Careers Education is a core part of the curriculum at Paignton Academy. All year groups have a programme of work-related learning experiences with core knowledge being delivered in a variety of methods, catering for the needs of all.

LITERACY AND LIBRARIES

Some students have difficulty with reading and accessing the curriculum due to low levels of literacy and reading skills. It is essential that our students read widely and often, with fluency and comprehension appropriate to their age and ability.

Reading together and having an opportunity to focus on literacy and vocabulary will ensure a favourable impact on a student's progress in all subjects.

Our Academy libraries have dedicated staff, Mrs Deane and Mrs Barter, who are able to develop a student's love of reading and advise on suitable texts to aid their academic progress.



THE NEXT BIG STEP MOVING INTO YEAR 7

YEAR 6 / 7 TRANSITION

We believe a smooth transition from primary to secondary school is vitally important. It is exciting for children and marks a major new phase in their lives; our aim is to do our best to ensure the transition for all of our new students is informative, enjoyable and that they feel reassured, happy and confident when they join us in Year 7. During our transition programme we will:

- Visit primary schools with key members of staff to meet the children and answer any questions they may have.
- We will hold two action packed induction days the first Thursday and Friday in July to give the students a great insight into secondary school life.
- We run a summer Summer School Transition programme - further details regarding this are below.
- The first day of the Autumn term is only for Year 7 students, to ensure they are settled.

We are always available to answer any questions you may have.



**TIME TO
GET YEAR 7
READY
with
THE BIG STEP
this summer**

THE BIG STEP SUMMER SCHOOL TRANSITION PROGRAMME

Since 2021 we have been working with The Big Step who provide a specialist transition week that is offered to all new Year 7s. The aim is to empower children to arrive at school in September feeling excited, confident and prepared for their new journey ahead. There is a cost involved to attend the programme, however the cost is partly subsidised and over 50% of our students regularly attend.

The programme is delivered by teachers and takes place over one week in August during the summer holidays. In conjunction with The Big Step, we pride ourselves on providing new students with a smooth and extensive programme that means students can arrive on their first day of school excited about the next chapter of their education, rather than feeling apprehensive about the journey ahead of them. Students always make new friends, they become confident finding their way around the academy and also become familiar with the timings of the school day.

The programme is both educational and fun with curiosity central to inspiring students to learn. The timetable is interactive, challenging and has clear outcomes. Activities often include sports such as dodgeball, capture the flag, orienteering and crazy golf, as well as cooking, art, anxiety and bullying workshops, an escape room, a CSI investigation and many other team building activities.

In previous years student and parental feedback has been exceptional. In 2022 100% of students had fun and felt it helped prepare them for September. 96% of students said they would recommend The Big Step to other students.

STUDENTS - THE NUMBERS

100%

of students agreed that the activities were varied and engaging.

100%

of students agreed that they had fun at Summer School

100%

of students agreed that the staff were helpful and supported them.

Big Step Summer Programme
Student Feedback

92%

of students agreed that the workshops provided will help them in the future.

96%

of students were pleased that their new secondary school had invited them to the Summer School.

100%

of students agreed that Summer School helped them prepare for September.

96%

of students would recommend 'The Big Step' to other students.

DON'T JUST TAKE OUR WORD FOR IT!

What parents had to say about The Big Step programme and the transition process.

"Really pleased with the transition process. The information shared with parents has been excellent..."

"The transition and communication has all been very well organised across all fronts, well done."

"I have been incredibly impressed with the Big Step Programme, it helped calm nerves for him (and I)."

"I personally really appreciate how you communicate with parents, it's clear, concise and relevant."

"The variety of clubs are excellent, the kids and adults have been nice when helping my child find their way around."

Here are some of our Year 7 students' views on Paignton Academy.

"I like learning different subjects that I haven't done before.."

"I have enjoyed making new friends."

"I love the sport! It's really fun and we are all active."

"I love history, geography and lunch!"

"I feel grown up and independent."

"The teachers are supportive and positive."

SAMPLE NEWSLETTERS



Paignton Academy Believe and Achieve



Issue 14 26th April 2024

Website: paigntonacademy.org

Welcome

Last week I had the huge pleasure of awarding certificates to all of our pupils who had gained the Young Interpreters Award. This was a programme led by Mrs Rabicano and it was wonderful to see so many of our pupils recognised and rewarded for their great work. A huge thanks to Mrs Rabicano for all of her outstanding work with all of our EAL pupils.

Please see below a round up of our week.

Wishing you a relaxing weekend as always, *Mr Williams.*

Young Farmer!

Last month Year 8 student, Brook, demonstrated his young farming skills by helping to deliver over 250 lambs. Well done Brook, we are so proud of you!



Abi Martin Wins Bronze



We would like to congratulate Abi for winning a Bronze medal at a recent International Competition.

Abi attended the Osijek World Cup in Croatia and was placed 3rd, winning her first World Cup medal!

What an amazing opportunity and a massive well done to Abi who we continue to support and we are very proud of!

Abi is now in training with Team GB preparing for the upcoming European Championships as a reserve, which again is an incredible achievement!



Paignton Students Business Odyssey starts with a win!

Year 10 Business students - Julia, Bailey and Alicia - are embarking on an intense business journey of discovery as they find out what it takes to successfully run a travel agency over the next 5 weeks.

They will take part in the business simulation, run by the International Educational Provider REVAS, against some of the top 6th Form and private colleges from around the UK.

Last week they had a phenomenal result, winning the practice round of an intense business simulation that is designed for 6th Formers, undergraduates and professionals to complete.

What an amazing result and we look forward to hearing how they get on throughout the competition over the coming weeks!

SAMPLE NEWSLETTERS

Melissa Wins Bronze



Congratulations to Melissa for her achievements over the weekend in the Ken Trickey Open Athletics event at Exeter Arena.

Melissa won a bronze medal for the Javelin and two PBs: 6.03 metres for shot put and 13.50 metres for discus.



CONGRATULATIONS TO OUR STUDENTS ON THIS GREAT ACHIEVEMENT

The Young Interpreters Award

Young Interpreters

Mr Williams presented ten students with a well-deserved Young Interpreter Award this week. The students spent a total of four hours following a comprehensive training scheme for Young Interpreters in the second half of last term. All the training was completed in the students' own free time, and their dedication was faultless. Their skills will be put to good use by welcoming new students to the school and helping them to settle in, accessing their learning fully. This group of students speak an incredible fifteen additional languages between them, and two of the Young Interpreters can operate in 4+ languages! There are already students who have expressed a desire to join a second training group, so watch this space for more news!

Year 8 Football

The Year 8 football team progress through to the South Devon Cup semi-final after a 4-2 victory over Teignmouth.

Fin had an exceptional debut in goal, making several key saves whilst Alex and Reece both scored their first goals for the Academy.

Captain, Jude, was also on the scoresheet as he once again led by example.

The boys look forward to face the winners of Torquay Academy and Torquay Grammar in the Semi Final.



The Year 10 Basketball team delivered an outstanding performance, marking their best show to date, triumphing over a strong Coombe Dean school team in Plymouth with a score of 47-22.

This match revealed flashes of the excellence and smooth game-play reminiscent of Paignton's championship basketball teams from the past.

Having reached this level of play, the students now face the challenge of maintaining and elevating their performances further.

Congratulations to the team!

Year 10 Basketball Success



SAMPLE CURRICULUM NEWSLETTERS



PAIGNTON ACADEMY
Believe and Achieve



YEAR
7

CURRICULUM NEWSLETTER - SPRING TERM 2024

Happy New Year and welcome back. The year group settled in well last term and need to continue with the same enthusiasm and motivation. The 'Attitude to Learning' scores in their reports were impressive and it was extremely pleasing to award so many certificates in the final assembly.

This term pupils will continue to develop their knowledge and skills across all curriculum areas. Homework is being set regularly by the teachers so please contact the Academy if you need to reactivate or install the ClassCharts application to see what is being set.

The students Parents' Evening will be at the end of term and we look forward to inviting you into the Academy.

Mr Willcocks
Assistant Principal

IMPORTANT DATES

2024	
12th - 16th February	Half Term
20th, 21st, 22nd March	Academy Show
27th March	Y7 Parents' Evening
28th March	Last day of term
15th April	First day of term

ENGLISH

Year 7 will have eight lessons a fortnight. In these lessons, pupils will be exploring the fertile question, 'what is more powerful: magic or imagination?'. They will start this term looking at William Shakespeare and studying his play *A Midsummer Night's Dream*. To complement the themes in this, extracts from *The Daydreamer*, by Ian McEwan, will be read to help pupils explore the idea of magic and imagination in plays and stories.

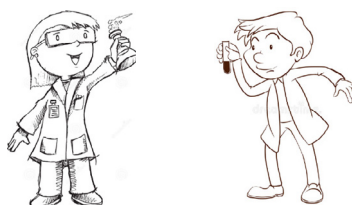
Pupils will complete a task based on their reading of *A Midsummer Night's Dream*, a written task where they can create their own magic/imagination story and a debate exploring the fertile question.

Finally, Year 7 will read as a class in the *Reading for Pleasure* unit where we focus on vocabulary and enjoyment of reading.

Pupils should be aiming to complete 30 minutes of reading a week on SPARX Reader.

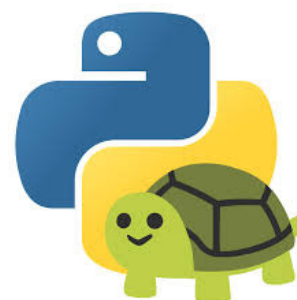
SCIENCE

This term, pupils will be continuing with the new designed curriculum which is now well established. This scheme of work has been designed to prepare pupils for the GCSE curriculum which is part of the Academy's five-year plan. This term, we will introduce the pupils to the core concepts of the human body from cells to puberty and reproduction to explain why the pupils are the way they are. We will also learn about plants, seeds and ecosystems to give the pupils an understanding of the natural world around them. Pupils continue to develop their scientific skills to further prepare them for their physics topic in the summer. In line with last term, pupils will experience practical work including: dissection of a flower, using microscopes to observe cells, additionally, pupils will continue to use their maths skills to explain the size of cells and calculating magnification of microscopes. You can help by encouraging your child to think scientifically about what the human body and plants are made of and how ecosystems are different in different places, for example, on land and at sea.



MATHS

In the Spring term pupils will begin by learning about a variety of topics. These include angles and shapes, decimals, equations, probability, and time. Each topic is tested within the class, gaps in understanding are identified and pupils are given personalised support to meet their needs. Pupils will receive regular topic tests; the aim of these tests is to identify gaps in learning (both for individuals and the class) and to address them. Term one topics include number, data, expressions, and fractions. Home Learning will be set via Sparx on Monday and due the following Monday. This is an incredibly useful and powerful maths package. It sets work and adjusts to the pupil's level, then sends feedback to the teacher. We do expect 100% completion and we run help sessions at lunchtime to support pupils.



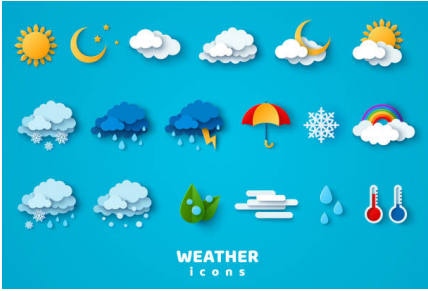
COMPUTER SCIENCE

Python Sequence

Pupils will be taking the programming skills they have gained so far in Key Stage 2 and look to develop the key concept of sequence through the use of Python coding. Within this, pupils will use the imported Turtle function to use sequential commands to create basic shapes and eventually create flags of different countries across the world, all written in the Python programming language. Pupils will develop skills including being able to change the size of shapes, the colour of the shape and the pen and moving the pen up and down to change the position of the turtle. Pupils will move on to text-based programming, looking at input and output statements and looking at key theoretical concepts like data types, variables and constants, syntax and logic errors and the use of different arithmetic operators within coding.

The use of sequence is a core KS3 and KS4 skill that will be developed throughout a pupil's journey at the Academy.

SAMPLE CURRICULUM NEWSLETTERS

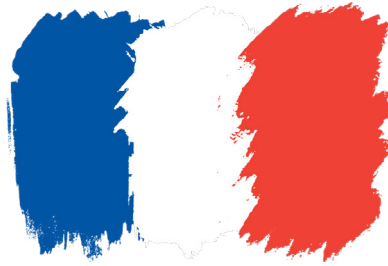


GEOGRAPHY

This term pupils will study weather and climate. Weather affects us in many ways; what we do, wear, travel and even our moods! They will understand what the difference is between weather and climate, how we measure the weather and have the creative task of working in small groups to plan a weather forecast combining all knowledge and skills previously learnt. Pupils will study recent UK extreme weather events, specifically heat waves and storms, identifying the impacts and responses of these events and evaluating if they will become more common events as our climate changes. Transferable skills include constructing and reading graphs, group work, decision making and developing their extended writing skills and key vocabulary.

HISTORY

Year 7 is continuing our exciting journey through Medieval England. Moving forward from the Normans conquering of England, pupils will investigate the power of the Church and how this impacted the booming Mediaeval population. We will look at the development of towns and the spreading of the Black Death! Pupils will understand the trials and tribulations that the everyday Briton experienced, with illness, war and revolt against the crown being some of our key themes!



FRENCH

Year 7 shall continue their learning of skills and vocabulary which relate to their school lives. In the upcoming term, pupils will learn about the various buildings which are around the school site and what they can do in each of them. The pupils shall build on their previous learning which allowed them to talk about the subjects they like and dislike, as well as what they have studied recently.

To support them with this, the pupils shall have their knowledge banks online, from which they will need to complete a weekly homework. There will be a vocab check once per week to check their understanding and progress.

PSHE

Year 7 will start the term focusing on the core theme of *living in the wider world*. They will have an introduction to what work means, looking at diversity in the workplace and how creativity can be used. They will also learn about saving, spending and how to budget before finishing the topic with lessons about ethical buying.

The second half of the term sees our pupils learn about what prejudice is and how they can challenge it. They will have lessons about bullying before ending the term learning about gender discrimination and the other protected characteristics.



How parents can help:

We would love you to support your child with their home learning by regularly helping them to learn vocabulary in preparation for their vocabulary tests. Allow them to explore fun ways of learning from home for example sticking post its on the fridge or on their back, so you can test them aloud, get them to teach you, rap it, sing it, dance along to it, record it, and use the "look, cover, check" method. There are endless ways to learn and only by experimenting will they discover which method works best for them. All home learning for their vocabulary tests will be from the Knowledge Bank and it will be set on Class Charts each week. Pupils will need to use their home learning exercise books to both write out and practise their spellings.

Thank you for supporting us with your child's learning.

Merci et Bon Courage! ¡Gracias y ánimo!

ETHICS

Year 7 will be looking at several modules which aim to develop pupils' thinking skills and ability to express their own opinion and the opinion of others. The modules we will be examining will be 'rites of passage' and creation stories. This is a chance for pupils to explore major world religions, looking at their beliefs and some practices. There is a big focus on developing deep subject knowledge, allowing pupils to fully develop their understanding.





Please feel free to follow our Facebook and Instagram pages. This will give you an insight into Paignton Academy life and our students' successes.



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